



Derech HaTorah of Rochester

The Path of Respect and Excellence

ג'ס"ז

June 2, 2022

ג' סיון, מ"ז בעומר, פרשת במדבר, תשפ"ב

Upcoming Events Calendar

Fri., June 3rd - Tues., June 7th- Shavous Break -NO SCHOOL Week of 6/13/22-6/17/22 - Middle School Finals Week
Tues., June 14th - DHR Picnic/BBQ/Open House & Thank You Party 4:00pm-6:30pm - NO AFTERNOON BUSING
Mon., June 20th - Kindergarten Graduation & First Grade Chumash Presentation, starts at 1:30pm
Mon., June 20th - 8th Grade Graduation, 7:30pm @ Chabad
Tues., June 21st - LAST DAY OF SCHOOL 11:30 Dismissal

Learning is Fun at DHR!



Middos Mentions!

 Leora shared equipment with her classmates!
 Malachi, Liba & Avigail were wonderful role models in gym class!

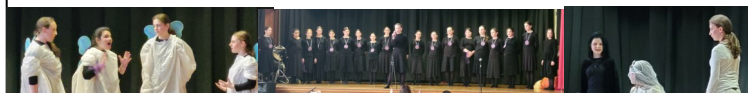
Benching Superstars!

Rikki Lagunov, Liba Mittel, Bentzion Scutaru



5th/6th Girls Cantata!

The 5th/6th girls put on a wonderful Bas Mitzvah Cantata performance on Tuesday night! Thank you to Mrs. Mammon for all of her hard work and dedication! She also wrote and directed the original production! Thank you to Mrs. London for managing backstage, to all of the parents who helped, and to the great audience! Very impressive girls!



Mazel Tov to ...

...Rabbi Shulman's Monday night Mishnayos Shiur at the Yeshiva for finishing masechta Shkalim!
 ... Moshe Rosenzweig (Class of 2012) upon his engagement to Dina Schonfeld.
 ... Eitan Ben-Ari on his marriage to Leora Moskowitz!
 ... The Rochester Boys Choir (comprised of the DHR boys) for performing the national anthem at the Rochester Red Wings game...and they were amazing! Thank you so much to Dr. Baruch Eisenberg for coordinating and leading the choir!



Thank you to...

...Mrs. Adina Dan and Dr. Elisheva Flink for driving for the 3rd grade field trip to Corning Glass Museum.
 ...Mrs. Adina Dan for baking cupcakes for the middle school girls pre-Shavous activity!
 ...All the generous donors who keep sending in funds for our million \$ campaign!

From the Principal

Dr. Lea E. Goldstein

Every once in a while, a parent or visitor asks about why our school puts such an emphasis on skill-based learning. I usually respond with a concise version of the explanation offered by Rabbi Shlomo Goldberg, menahel of Yeshivas Ohr Eliyahu in Los Angeles. The Talmud in the tractate Taanis quotes Reish Lakish (himself a latecomer to Torah study) as stating that "if you see a student whose studies are as difficult for him as cold, hard steel, it is because his previous learning is not ordered and structured in his mind." If there are holes in a student's learning process, or he has not been given an organized structure upon which to "hang" the myriad facts that he has learned, then his studies will be confused and difficult.

The cure, according to Reish Lakish, is that the student must prepare himself for some hard work. Rashi explains that the teacher must help him to fill in the gaps and properly structure his learning. Then he will be able remember what he has learned accurately and analyze the Torah's teachings effectively. However, it is important to note that in the education of our children, if Torah is seen as burdensome and too difficult, we are at risk of ruining the child's hope for success in learning. The Eitz Yosef in his explanation of the midrash explains that if a child has gaps in his learning, then "the process of review will be one which is hard and painful."

I find it fascinating that **Torah study is the only mitzva we perform for which we ask Hashem to please make it "sweet in our mouths and in the mouths of all of the Jewish people."** Rav Wolbe, shlita, explains that the word used for sweetness, "arev", connotes things which are mixed together. Only when the words of Torah are sweet do they become mixed in as a part of us. For this reason, the Gemara says that a student can only learn in a place where his/her heart desires to be. Therefore, at DHR, we strive to make learning fun and interactive.

Realms of knowledge which are pure intellectual disciplines or primarily memorization can be learned whether one enjoys them or not, e.g. state capitals and multiplication facts. **But Torah needs to be an integral part of our lives.** Therefore, the process of learning must be sweet and we must strive to minimize the inherent pain.

In addition, children need to be encouraged to think on their own as opposed to being fed a singular diet of rote memorization. **The process of thinking and using acquired skills is pleasurable and fun and makes the student want to learn and do more.** Thus, our goal is to avoid painful, non-productive learning and rediscover the nachas that comes from true understanding of the beauty of our Torah. Have a wonderful Yom Tov!

Middle School Finals Schedule

Grade:	Subject:	Date:	Time:
5/6 Boys	Social Studies	6/13/2022	12:45-2:15
5/6 Boys	Science	6/15/2022	12:45-2:15
5/6 Boys	Math	6/16/2022	2:00-3:15
5/6 Boys	ELA	6/17/2022	11:00-12:25
5/6 Boys	Farher	6/20/2022	10:30-11:00
5/6 Girls	Math	6/15/2022	12:20-1:30
5/6 Girls	Science	6/13/2022	2:15-3:45
5/6 Girls	ELA	6/16/2022	1:30-3:00
5/6 Girls	Social Studies	6/17/2022	12:20-1:30
7/8 Boys	Social Studies	6/15/2022	12:45-2:15
7/8 Boys	Science	6/17/2022	12:45-3:45
7/8 Boys	Math	6/13/2022	12:45-2:15
7/8 Boys	ELA	6/16/2022	2:00-3:15
7/8 Boys	Farher	6/20/2022	11:15-11:45
7/8 Girls	Social Studies	6/16/2022	2:00-3:15
7/8 Girls	Math	6/15/2022	12:00-1:30
7/8 Girls	Science	6/17/2022	12:45-3:45
7/8 Girls	ELA	6/13/2021	2:15-3:45

